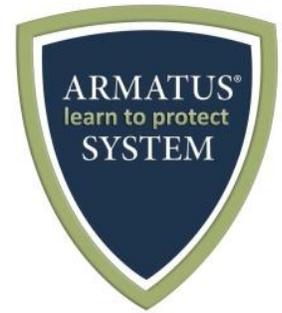


Guide for Program Directors to Register for Armatus® Online Training



The University of California and Praesidium are pleased to continue the availability of online abuse prevention training courses for programs that serve minors on campus and in the community. The training is accessible anytime, from anywhere. Each course takes approximately 30-45 minutes to complete. All courses are available on Praesidium's Armatus Learn to Protect System, and some campuses offer select courses on their internal training systems.

To get started, **submit the attached form to your campus Risk Manager** and check your email for a notice from Praesidium containing the registration code and additional log-in information. Praesidium is also available at Armatus@PraesidiumInc.com to answer any questions you may have regarding specific courses, content, and applicability to your program.

Courses Available on Armatius

S = Offered in Spanish F=Offered in French

| <i>Meet Sam</i> S F | <i>It Happened to Me</i> S F |
|---|---|
| <p>Sam molests children. Hear him tell how he gets away with it. You will learn:</p> <ul style="list-style-type: none"> • The three types of molesters • The three things molesters need in order to offend • The types of boundaries offenders often violate | <p>Anger. Failing grades. Depression. These are some effects of sexual abuse. You will learn:</p> <ul style="list-style-type: none"> • The long-term effects of abuse • Which children are vulnerable to abuse • Why children don't tell about abuse • What to do if a child tells you about abuse |
| <i>CANRA Mandated Reporter</i> S | <i>A Day at Day Camp</i> F |
| <p>The California Child Abuse and Neglect Reporting Act ("CANRA") describes both your legal responsibilities and additional recommended steps regarding the identification and reporting of child abuse and neglect. You will learn:</p> <ul style="list-style-type: none"> • Why reporting suspected abuse and neglect is critical • Who is a mandated reporter of suspected abuse and neglect • What types of conduct must be reported • What you must do if you are a mandated reporter • How to respond if a child discloses abuse or neglect to you | <p>"A Day at Day Camp" takes you through a typical day at camp. You will learn:</p> <ul style="list-style-type: none"> • How to keep campers safe from sexual abuse • How to protect yourself from false allegations of abuse • How to identify and manage high risk situations at camp • What to do if you see something suspicious or inappropriate |
| <i>Keeping Your Camp Safe</i> F | <i>Abuse Risk Management for Volunteers</i> |
| <p>Camping can be a wonderful experience for kids – but not if they are abused by a counselor or a peer. You will learn:</p> <ul style="list-style-type: none"> • The abuse risks at a residential camp • Six locations where abuse is most likely to happen at a residential camp • How all employees and volunteers can make a difference | <p>Volunteers give their precious time to your organization to serve others. Teach them how to protect those you serve from abuse and themselves from false allegations. You will learn:</p> <ul style="list-style-type: none"> • The facts about sexual abuse • Three steps volunteers can take to keep kids safe • How volunteers can protect themselves |
| <i>Keeping Your Schools Safe</i> S | <i>Your Policies</i> |
| <p>Recent statistics show that incidents of sexual acting out between children have increased 300% in the past three years. You will learn:</p> <ul style="list-style-type: none"> • How – and where – sexual activity between children typically occurs • Steps to prevent sexual activity between children • How to respond if sexual activity between children occurs | <p>Policies allow your organization to define what's acceptable – and what isn't.</p> <ul style="list-style-type: none"> • To complete this course, users read your policies and indicate online that they understand and agree to comply with the policies • Submit a Word or PDF version of your program's policies with the attached sign up form to complete the setup |
| <i>Preventing Sexual Activity Between Young Children</i> S | <i>Advanced Abuse Prevention Refresher</i> S |
| <p>Recent statistics show that incidents of sexual acting out between children have increased 300% in the past three years. You will learn:</p> <ul style="list-style-type: none"> • How – and where – sexual activity between children typically occurs • Steps to prevent sexual activity between children • How to respond if sexual activity between children occurs | <p>Once your employees and volunteers know the basics about preventing abuse in your organization, it's time for real life application. You will learn:</p> <ul style="list-style-type: none"> • Why it is so important to act on warning signs, and how to do so • How to keep yourself and co-workers safe from false allegations • How to apply your knowledge to real-life scenarios |

| <i>Preventing Bullying</i> | <i>Preventing Elder Abuse and Neglect</i> |
|---|---|
| <p>Bullying, in some way, is a part of everybody's childhood memories. However, the severity of recent bullying incidents has shown that bullying can no longer be a "normal" part of growing up.</p> <p>Participants will learn:</p> <ul style="list-style-type: none"> • What bullying is • How bullying happens • The impact of bullying • What you can do to stop bullying • What to do if you are a supervisor | <p>It's hard to believe that anyone would hurt the elderly. Fortunately, federal and state laws and regulations help protect vulnerable adults from abuse.</p> <p>Participants will learn:</p> <ul style="list-style-type: none"> • Facts about abuse and neglect • How to recognize risk factors, warning signs, and red-flag behaviors • Steps to take to keep residents safe • Steps to protect care givers from false allegations • Steps administrators can take to prevent abuse and neglect |
| <i>Preventing Abuse against Adults with Disabilities</i> | |
| <p>Providing care to people with disabilities is rewarding and challenging work. However, some caregivers psychologically abuse, physically abuse, steal from those they care for, and some even sexually abuse people in their care. You can do your part to make sure this doesn't happen!</p> <p>Participants will learn:</p> <ul style="list-style-type: none"> • Facts about abuse of people with disabilities • Characteristics of potential victims • Awareness of potential abusers and high-risk environments • Steps to keep clients safe • How to prevent false allegations | |

UNIVERSITY *of* CALIFORNIA

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|---|-----------------|--|
| Campus Name: | Choose an item. | |
| Department Name: | | |
| Program Name: | | |
| Program Address: | | |
| Program City, State, Zip: | | |
| Program Director – First Name: | | |
| Program Director – Last Name: | | |
| Program Director – Main Contact Number: | | |
| Program Director – Email Address: | | |

| Course Name | Employees | Volunteers |
|---|-------------------------------------|-------------------------------------|
| Meet Sam | <input type="checkbox"/> | <input type="checkbox"/> |
| It Happened to Me | <input type="checkbox"/> | <input type="checkbox"/> |
| CANRA Mandated Reporter | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| A Day at Day Camp | <input type="checkbox"/> | <input type="checkbox"/> |
| Keeping Your Camp Safe | <input type="checkbox"/> | <input type="checkbox"/> |
| Abuse Risk Management for Volunteers | <input type="checkbox"/> | <input type="checkbox"/> |
| Keeping Your School Safe | <input type="checkbox"/> | <input type="checkbox"/> |
| Your Policies | <input type="checkbox"/> | <input type="checkbox"/> |
| Preventing Sexual Activity Between Young Children | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced Abuse Prevention Refresher | <input type="checkbox"/> | <input type="checkbox"/> |
| Preventing Bullying | <input type="checkbox"/> | <input type="checkbox"/> |
| Preventing Elder Abuse and Neglect | <input type="checkbox"/> | <input type="checkbox"/> |
| Preventing Abuse against Adults with Disabilities | <input type="checkbox"/> | <input type="checkbox"/> |

Email completed forms to your campus Risk Manager.